

**LIFE POINT**  
Jesus was sent  
to be the Savior  
and Messiah.

# JESUS TAUGHT TWO DISCIPLES



## LEVEL OF BIBLICAL LEARNING

Jesus was sent to be my Savior.

## SCRIPTURE REFERENCE

Luke 24:13-35

## SUGGESTED FOR THE WEEK OF

April 11

## UNIT VERSE

God proves his own love for us in that while we were still sinners, Christ died for us.  
*Romans 5:8 (CSB)*

## WEEKLY BIBLE VERSE

God has raised this Jesus; we are all witnesses of this.  
*Acts 2:32 (CSB)*



## LEADER BIBLE STUDY

If you are serious about counting steps and calories and earning credit for every step, you may have an app on your phone or device on your wrist. With it, you can join an online community of walkers, receive badges for goals achieved, and embrace more accountability. Meeting a goal of 15,000 steps translates to more than 7 miles. That's how long the walk was from Jerusalem to Emmaus, the distance Cleopas and another disciple traveled on the first Easter.

As the two men talked, Jesus joined them, but they did not recognize Him. He asked a question that made them think He had been isolated from the events of the past three days. How was it possible, just now heading from Jerusalem, that He did not know what had occurred “concerning Jesus of Nazareth”? Did this stranger not know their chief priests and leaders handed over to be crucified the One they had hoped would deliver them? And had this stranger not heard the shocking news? The tomb was now empty, and the body was missing!

Immediately, Jesus pointed out that these two may have heard the messianic prophecy but did not believe it. He interpreted the Scriptures about Himself and then accepted their invitation to stay with them for the evening. It was not until Jesus blessed, broke, and gave them bread that they recognized Him! Then Jesus disappeared as quickly as He had appeared to them. They agreed their hearts were moved and burned within them while He was talking with them. They rushed back to Jerusalem and joined the remaining eleven disciples.

Does your heart burn within you when you hear the Word of God? Are you walking closely with Jesus the Messiah, your Savior?

How can you help the kids in your group understand that no matter what part of the Bible they read, it all points to Jesus as the Messiah who was sent to save us from our sin?



## PRACTICE BIBLE SKILLS

### RAINDROP SEEK AND SORT

- › Ask kids how many books are in the Bible. (66) Let a child tell how many books are in the Old Testament. (39) Ask the group to guess how many books are in the New Testament. (27) Explain that the books of the Bible are divided by divisions. Show the group the New Testament division umbrellas. Read aloud the divisions as you point to each umbrella.
- › Suggest kids search the room to find 27 raindrops. Explain that each raindrop has the name of a New Testament book of the Bible. Remark that when all 27 raindrops are found, the group can work together to sort the raindrops to the correct umbrellas. Kids can use “Books of the Bible Chart” to help put the books in order.
- › Ask kids which division the Book of Luke is found in. Assist kids in finding Luke in their Bibles. Point out that today’s Bible story is found in Luke.

#### › Pack Items:

- 18: “New Testament Division Umbrellas”
- 19: “New Testament Book Raindrops”

#### › Printables: “Books of the Bible Chart”



## INTRODUCTORY ACTIVITY

### WALK AND TALK

- › Guide kids to find a partner. Give kids instructions to walk randomly around the room, not with their partners. Point out that when you call out an instruction, they should find their partners and together follow the instruction. After they have followed the instruction, they may walk around the room until the next instruction is given. Continue play with the following instructions. The instructions are to: 1) walk in a circle with your partner, one in front of the other. Tell your partner the name of your teacher; 2) walk to your partner and stand facing each other. Tell your partner about your pets; 3) walk to your partner and march in a single line. Tell your partner your favorite ice cream flavor; 4) walk toward your partner and stand back to back. Ask your partner to name something you are wearing; 5) walk side-by-side with your partner. Tell each other who is in your family.
- › Call kids back to the group. Point out that the Bible story tells about two men who were walking and talking together until someone joined them.

#### › Option: “Jesus Taught Two Disciples” coloring page (Printables)

**Teaching Tip:** A leader can pair up with a child if needed to be sure each child has a partner.



## MISSIONS EMPHASIS

- › Display the “Fasolino Family Photos” and read the captions.
- › Explain that because the Fasolinos speak Spanish, they can share the good news of Jesus with other Spanish-speaking people of Toronto.
- › Say: “One day you might be a missionary in another country and speak other languages, but right now you can tell others about Jesus. Tell someone this week what you know about Jesus.” Pray that the people in Toronto would hear about Jesus and choose to trust Him as Savior.

#### › Printables: “Unit 2 Missions: Toronto, Canada,” “Fasolino Family Photos”

#### › Print the missions story and the photos.



## STUDY THE BIBLE

### › Pack Items:

- 13: “Unit 2 Banner”
- 14: “Romans 5:8”
- 15: “Unit 2 Questions”
- 20: “Town Signs”

### › Teaching Picture 6

### › Music, Videos, 7 sheets of brown construction paper, tape, beanbag

### › Cut each sheet of construction paper to look like a stone.

### › Tape the “Town Signs” to 2 opposite walls. Place the 7 stones on the floor as a walking path between the Jerusalem and Emmaus signs.

## 1. SING AND PRAY

- › Lead the group to sing “Alive Today.”
- › Pray, asking kids to pray silently for the person who was their partners in the Introductory Activity. (Kids can pray for the person to show courage in telling others about Jesus, pray for his protection, or pray for her to feel loved and appreciated.) Pray aloud, thanking God for the Bible, which teaches us about Jesus. Ask God to help each person be a good listener so he might learn more about Jesus.

## 2. TELL THE BIBLE STORY

- › Point to the Jerusalem and Emmaus signs. Explain that today’s Bible story tells about two men who were walking and talking along this road, when a third man joined them. Listen to see who the third man was and why the disciples were surprised. As you tell the story, move slowly down the road from Jerusalem to Emmaus and then back to Jerusalem, as the disciples’ journey is described in the Scripture. Point out that the seven path stones might represent seven miles. Open your Bible to Luke 24 and tell the Bible story in your own words. **Option:** Show the “Notebook Bible Story” video.

### TELL THE BIBLE STORY: JESUS TAUGHT TWO DISCIPLES

*(Jerusalem)* Cleopas was a follower of Jesus. He and another disciple were traveling on the road to Emmaus. It was a seven mile journey from Jerusalem. It was the same day that Jesus had been raised from the dead.

They were talking about everything that had happened in the last few days. Jesus had been put to death on the cross three days earlier. Now, He had been raised from the dead. While they were walking, a man began walking with them. They didn’t recognize the man, but it was Jesus! Jesus asked what they were talking about. The two disciples were surprised that this man didn’t know about the things that had been happening. “What things?” asked Jesus. The two disciples began to tell Him what they understood about things they had seen and heard, but they didn’t fully understand everything about Jesus.

As they walked together, Jesus began to tell them everything that the Scriptures said about Himself. When they came near Emmaus, the two disciples asked the man to stay with them. So Jesus went in to stay with them.

*(Emmaus)* When they came to the table to eat, Jesus reclined at the table and blessed the bread, broke it, and gave it to them. At that moment, they recognized that the man was really Jesus! As soon as they recognized Jesus, He disappeared! They didn’t see Him any

more. They couldn't believe it had been Jesus who was walking with them and teaching them what the prophets taught about Himself.

*(Jerusalem)* Right away, they returned back to Jerusalem. They couldn't wait to find the disciples and those gathered with them. When they got to Jerusalem, the two disciples told everyone what had happened on the road. They told about recognizing Jesus when He blessed and broke the bread. They believed that Jesus really had been raised from the dead and that He had appeared to Peter.

— BASED ON LUKE 24:13-35

### 3. APPLY THE LIFE POINT

#### SHOW THE TEACHING PICTURE.

» Invite the group to describe what is happening in the picture. Remark that Jesus used Scripture to teach the two disciples that He is the Messiah. Explain that Old Testament prophets wrote about what would happen. Mention that Jesus fulfilled the promises of God. Let volunteers tell if they have ever made a promise. Ask if they have always kept the promises they made. Point out that God always keeps His promises.

#### USE THE BIBLE.

» Lead kids to read Romans 5:8 from the poster. Explain that Jesus was sent to be the Savior and Messiah. Guide kids to repeat after you: "Jesus was sent to be my Savior." Explain that God loves them so much that He sent Jesus to be their Savior.

» Help kids to find Acts 2:32 in their Bibles. Read it aloud. Explain that a *witness* is someone who tells about what he or she has seen, heard, or experienced. Point out that the two disciples in today's Bible story witnessed that Jesus was alive. They told the other disciples about what they had seen and heard. They believed that God raised Jesus, and He is alive! Point to the unit banner. Instruct kids to shout together: "Jesus is Alive!" when you clap twice.

#### SHOW THE "MOOSEBERRY LIFE ACTION" VIDEO.

### 4. REVIEW

» Lead kids to walk in a circle passing a beanbag to each other. Mention that when you say: "Stop walking," the child holding the beanbag will be asked a question from today's Bible story. The child may ask one or two more friends to help him answer the question. After the question is answered, kids will resume walking and passing the beanbag. Continue until all of the questions have been answered.

### REVIEW QUESTIONS

- » Where were the 2 disciples traveling to? (*Emmaus*)
- » What were the 2 disciples talking about as they walked together? (*everything that had happened to Jesus in the past few days*)
- » Did the 2 disciples recognize Jesus when He joined them on the road? (*no*)
- » What did Jesus teach them as He walked with the 2 disciples on the road? (*everything that the Scripture taught about Him*)
- » When they arrived at Emmaus, what did the 2 disciples invite Jesus to do? (*stay with them longer*)
- » When did the 2 disciples recognize Jesus? (*when He blessed and broke the bread at their table*)
- » What did Jesus do when the 2 disciples recognized Him? (*He disappeared.*)
- » What did the 2 disciples tell the disciples back in Jerusalem? (*that Jesus really had been raised from the dead*)



## LIVE IT OUT

### CHOICE 1

- › Kids Activity Pages
- › Pack Items:
  - 15: “Unit 2 Questions”
  - 21: “Sandal Cards”
- › Index cards, markers
- › Print *Jerusalem* and *Emmaus* on 2 index cards.
- › Provide table or floor space for this activity.

### CHOICE 2

- › Kids Activity Pages
- › Pack Item:
  - 20: “Town Signs”
- › Printables: “Acts 2:32” (in the translation of your choice)
- › Teaching Picture 6
- › Paper plates (1 per child), markers, scissors, 3 sheets of construction paper, yarn, hole punch, ziplock bags, stones created to use in Study the Bible
- › **Optional:** Bible time clothing
- › Print each name on a sheet of construction paper: *Cleopas, other disciple, Jesus*. Punch two holes in the top of each name. String yarn through the holes to make name signs.

### CHOICE 1

#### BUILD THE ROAD REVIEW

- › Complete the Kids Activity Page.
- › Briefly review today’s Bible story using the “Unit 2 Questions” for Session 2. Tell kids that they will build a road and place the “Sandal Cards” in the order they happened as the men were traveling on the road. Explain that each card tells something that happened in the story. Read the cards aloud to the group, then place them facedown. Mention that when the cards are in the correct order, they will spell out *Sandals*.
- › Show the kids the cards with *Jerusalem* and *Emmaus* printed on them. Guide kids to put the *Jerusalem* card at one end and the *Emmaus* card on the other end. Let kids build a road from Jerusalem to Emmaus using the index cards as the beginning and ending points. Lead kids to turn over a card from “Sandal Cards” and decide where it happened along the journey from Jerusalem to Emmaus. Suggest they place the card in the appropriate spot. Be prepared for “Sandal Cards” to be moved along the road as more cards are chosen. Once the cards are in order, let kids have fun posing each scene described on the cards. Invite kids to tell how they would feel if they were the people in the story.
- › Pray with the group thanking God that Jesus was sent to be the Savior and Messiah.

### CHOICE 2

#### JESUS IS ALIVE PUZZLE

- › Complete the Kids Activity Page.
- › Show the Teaching Picture. Let volunteers point to and name the people in today’s Bible story. Ask when the two disciples recognized Jesus.
- › Suggest kids pantomime today’s Bible story while you read from Luke 24:13-35 aloud. Choose volunteers to be the two disciples and Jesus. Give the volunteers a name sign to wear. Let the other children be the disciples and those gathered at the house in Jerusalem. Show kids the road from Jerusalem to Emmaus that you used to tell the Bible story. Let the kids walk along the road. Allowing kids to wear Bible times clothing as they pantomime the activity will add to the fun.
- › Read Acts 2:32. Explain that a *witness* is someone who tells about what he or she has seen, heard, or experienced. Ask kids who witnessed that Jesus is alive in today’s Bible story. Let kids tell who they told about what they saw and heard. Suggest kids make a “Jesus Is Alive” puzzle that they can share with a friend. Distribute paper plates and markers. Encourage kids to draw the two disciples walking with Jesus on the road. Make the Teaching Picture visible for everyone. Guide the group to print Acts 2:32 on their puzzles. When kids have finished their puzzles, let them cut the puzzles apart and store the pieces in a ziplock bag with

their names on it. Suggest kids exchange their puzzles with a friend and try to work each other's puzzles.

- » Invite kids to name things we can tell others about Jesus. Clap twice and lead kids to shout: "Jesus is alive!"
- » Remind the kids that Jesus was sent to be the Savior and Messiah. Guide the kids to say: "Jesus was sent to be my Savior." God showed His love by sending Jesus.

### CHOICE 3

#### FISHING FOR PROMISES

- » Complete the Kids Activity Page.
- » Read the Romans 5:8 poster together. Remark that Jesus fulfilled God's promise when He died on the cross, and God raised Him from the dead. Remind kids that in today's Bible story, Jesus taught the two disciples that He is the Messiah. Explain that a *prophecy* is a word from God to a group of people. In Old Testament times, God spoke to the people through prophets. Point out that Jesus taught about prophecies in the Old Testament that were written hundreds of years before He was born.
- » Show the "Promise Fish" and the fishing pole. Explain that kids will be fishing for promises. Point out that some fish are promises God made about Jesus in the Old Testament. Tell kids that the matching fish are how God kept His promises in the New Testament. Allow kids to take turns catching the fish. Once all the fish have been caught, guide kids to put the matching fish together. After a match is made, read the Old Testament promise and let a volunteer read how the promise was fulfilled in the New Testament. Assist the group in finding the New Testament verses in their Bibles. When each New Testament fulfilled promise has been read, let a volunteer lead a brief prayer to thank God for keeping His promises.
- » Lead kids to look at the matching fish again. Ask if any New Testament reference looks familiar. Point out that Romans 5:8 is the Unit Verse. Read the verse aloud together. Pray, thanking God for sending Jesus to be our Savior.

### WRAP UP

#### CLOSE IT OUT

- » Together read the "Romans 5:8" poster.
- » Lead kids to sing "The Savior King."
- » Remind kids to give their "One Conversation" pages to their parents.

#### THIS WEEK:

- » Pray for each child in your class by name. Ask God to help each child know that Jesus died for her.

### CHOICE 3

- » Kids Activity Pages
- » Pack Items:
  - 14: "Romans 5:8"
  - 22: "Promise Fish"
- » Dowel stick, circle magnet, string, paper clips, scissors, Bibles
- » Make a fishing pole by tying a string to one end of the dowel stick. Tie a magnet at the other end of the string.

### WRAP UP

- » Pack Item:
  - 14: "Romans 5:8"
- » Music